

Collection of this information is a requirement of Public Law 107-110.

INSTRUCTIONS: Complete two copies. Retain one copy in district. Return **original** by **JUNE 30** to:

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION EDUCATION FOR THE HOMELESS CHILDREN AND YOUTH PROGRAM (EHCY) ATTN: MARY MARONEK P.O. BOX 7841

MADISON, WI 53707-7841

The Wisconsin Knowledge and Concepts Examination (WKCE) is administered at grades 4, 8, and 10 in the areas of Reading/Language Arts, Mathematics, Science, Social Studies, and Student Writing. The results of the WKCE are measured by proficiency categories: Advanced (A); Proficient (P); Basic (B); and Minimal (M) performance. Identify by local code each student served in your Education for Homeless Children and Youth (EHCY) project, the proficiency score in each subject and demographic information. Make additional copies of this form as needed.

GENERAL INFORMATION																			
School District																			
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EHCY Contact Person		Title								Telephone Area/No.									
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E-Mail Address									Total Number of Served Homeless Students Who Took the WKCE exam										
ASSSESSMENT DATA																			
	Grade Check One			A=Ac	Ivanced, P=		KCE Scores icient, B=Basic, or M=Minimal					_	:	Demograpl 	hics*				
Student Code	4 8 10 Reading Math						Social Science Studies Writing			Gender	Race/ Ethnicity	Disability	LEP	Check a	Type of Service heck all that apply. Refer to Codes below.				
													-	□ac	□DV	□RE	□TR		
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		:	<u> </u>		<u> </u>					- 1	<u> </u>		<u>: </u>						

*Demographics

Gender: Indicate F for Female / M for Male.
Disability Codes: Indicate "Yes" or "No".

Race/Ethnicity Codes: A=Asian/Pacific Islander; B=Black, H=Hispanic; I=American Indian/Alaska Native; W=White LEP=Limited English Proficiency Indicate "Yes" or "No".

Type of Service Codes: Report only those activities that are funded by McKinney-Vento.

AC-Assistance with participation in school programs

BC-Before-, after-school, mentoring, summer programs

C- Counseling

CL-Clothing to meet school requirements

CO-Coordination between schools and agencies

DV- Addressing domestic violence needs

EA-Emergency assistance for school attendance

EC-Early childhood programs

EX-Expedited evaluations

PE-Parent education for resources for children

RE-Referrals for medical, dental, & other health RS-Referrals to other programs & services

SD-Staff professional development

SS-School Supplies

T-Transportation

TR-Obtaining, transferring school records TU-Tutoring or other instructional support Other-Specify any other Type of Service provided to this student.

HOMELESS STUDENTS																			
Grade Codes	Total Homeless		No. of Homeless	4. Rec'd Title I-Part A Services		5. Asian or Pacific Islander (A)		Not of H Ori	6. Black, Not of Hispanic Origin (B)		7. Hispanic (Ḥ)		8. American Indian or Alaskan Native (I)		9. White, Not of Hispanic Origin (W)				
1. Gradi 2. Total	2. Total	Disabled	Preschool Aged Attending Public Preschool	Migrant	ELL	Unaccompanied Youth	Yes	No	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
PK*																			
K3																			
K4																			
KG										-									
01										-									
02																			
03																			
05																			
06																			
07																			
08										1									
09													Ī						
10																			
11																			
12																			
	tal			С	OLUMN T	OTALS by Gende	r and Ra	ce/Ethnicity											
	eless lents					AL by Ra	ce/Ethnicity									,			
		Other (i.e.	, Adult Education)		-	GRAND TOTAL Sum of columns 5 th							5 thru 8	thru 8					
*PK c	ombine	es grade grou	pings for: B2 Special	Education fo	r birth throu	gh age 2; E3 Special	Education	n for age 3; E4 S	Special Edu	ucation fo	r age 4; E5 S	Special Educ	ation for age	e 5; C1 Ti	tle I prescho	ol; and HD	Head Start.		
Living Arrangements Indicate Total Number of Homeless Students who are Livi								Numb						ber of Homeless Students s this Academic Year Report for Pre-K thru 12 Only					
a. In a Shelter b. Doubled-up c. In a Hotel/Motel (street, car, park							e. Other Specify Belo	214/	Spec. Ed	(IDEA)	Engl	. Lang. ers (ELL)	Gifte	ed and Tale	anted	Vocational d Education			
a. III a Olleitei		b. Doubled-up	. Doubleu-up C. III a Hotel/IV		el (street, car, par	K, GIU)	с) — Зреспу вею		, орос. Ец.		(IDEA) Lealin		JIC (LLL) SIIC		,,,,,,,,	Ladoalic			
BARRIERS FOR HOMELESS STUDENT PROGRAM—Indicate specific barriers homeless students experienced during this academic year																			
Eligibility Questioned School of Origin Selection Transportation								School Re			nmunizatior Recor	n/Medical		Other Specify		Tota	Total No. of Homeless Students Affected		
														•	-				